



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

2016-17

# NAAC

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## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

### Part – A

#### I. Details of the Institution

1.1 Name of the Institution

H.P.S. COLLEGE

1.2 Address Line 1

DHARMANAND NAGAR

Address Line 2

MADHEPUR

City/Town

MADHUBANI

State

BIHAR

Pin Code

847408

Institution e-mail address

hpscollegemadhepur@gmail.com

Contact Nos.

Name of the Head of the Institution:

DR.BISHWANATH RAUT

Tel. No. with STD Code:

Mobile:

09931909018

Name of the IQAC Co-ordinator:

DR. UMAR FAROOQUE

Mobile:

09771866890

IQAC e-mail address:

iqac@hpscollege.com

1.3 **NAAC Track ID** (For ex. MHCOGN 18879)

BRCOGN12675

1.4 Website address:

[www.hpscollege.com](http://www.hpscollege.com)

Web-link of the AQAR:

<http://www.hpscollege.com/AQAR201617.doc>

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

#### 1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	'C'	5.7	2006	2011
2	2 <sup>nd</sup> Cycle	'B'	2.29	2014	2019
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.6 Date of Establishment of IQAC :

DD/MM/YYYY

23.08.2012

1.7 AQAR for the year (*for example 2010-11*)

2016-17

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2014-15 Submitted to NAAC on 30.12.2018 (DD/MM/YYYY)
- ii. AQAR 2015-16 Submitted to NAAC on 30.12.2018 (DD/MM/YYYY)
- iii. AQAR 2016-17 Submitted to NAAC on 31.12.2018 (DD/MM/YYYY)
- iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

#### 1.9 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☐ No ☒

Constituent College Yes ☒ No ☐

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

#### 1.10 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

#### 1.11 Name of the Affiliating University (for the Colleges)

LALIT NARAYAN MITHILA  
UNIVERSITY, DARBHANGA

#### 1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes  Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2. 6 No. of any other stakeholder and  
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Digitalization of College Library and computerization of departments has done.  
IQAC also suggests fulfilling the target raised by the previous team.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year.

Plan of Action	Achievements
Digitalization of Library, computerization of departments & Fencing of Garden	All plans have been completed.

*\* Attach the Academic Calendar of the year as Annexure.*

2.16. Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	0	0	0	0
UG	17	0	0	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	0	0	0	0
<b>Total</b>	17	0	0	0
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	0
Trimester	0
Annual	17

1.3 Feedback from stakeholders\* Alumni ☒ Parents ☒ Employers ☐ Students ☒  
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

*\*Please provide an analysis of the feedback in the Annexure*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus updated by the university during 2014-15, no new syllabus is being moderated by the university.

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

No



## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
11	2	9	0	0

2.2 No. of permanent faculty with Ph.D.

7

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	0	0	0	0	0	0	0	0	0

2.4 No. of Guest and Visiting faculty and Temporary faculty

0

0

1

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	0	0	0
Presented papers	0	0	0
Resource Persons	0	0	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Group Discussion, Periodic Tests, Tutorials and Field Project works are adopted by the institution during the year.

2.7 Total No. of actual teaching days During this academic year

245

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

No major reforms initiated by the institution

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

0

0

0

2.10 Average percentage of attendance of students

75

2.11 Course/Programme wise-distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.2016	382	0	19	70	7	96
B.Sc.2016	46	0	50	28	2	80
B.Com.2016	187	0	52	46	1	99

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC contributes towards the development of teaching and learning process through digitalization of library, introduction of new class rooms and creation of separate departments. IQAC monitors and evaluates these programmes through different committees of the college.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	0
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others	0

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	10	8	0	0
Technical Staff	0	0	0	0

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC promotes the faculties for taking Major and Minor Research Projects. A separate wing of research, 'Dharmanand Shodh Peeth' is set up to promote research in the institution under the initiative of IQAC.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs				

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs				

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	0	0	0
Non-Peer Review Journals	0	0	0
e-Journals	0	0	0
Conference proceedings	0	0	0

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	0	0	0	0
Minor Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	0
Industry sponsored	0	0	0	0
Projects sponsored by the University/ College	0	0	0	0
Students research projects <i>(other than compulsory by the University)</i>	0	0	0	0
Any other(Specify)	0	0	0	0
Total	0	0	0	0

#### 3.7 No. of books published i) With ISBN No.

Chapters in Edited Books

0

ii) Without ISBN No.

0

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

0

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	0	0	0	0	0
Sponsoring agencies	0	0	0	0	0

3.12 No. of faculty served as experts, chairpersons or resource persons

0

3.13 No. of collaborations

International  National  Any other

3.14 No. of linkages created during this year

0

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

0

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

0

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution who are Ph. D. Guides  
and students registered under them

1

3.19 No. of Ph.D. awarded by faculty from the Institution

0

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

0

SRF

0

Project Fellows

0

Any other

0

3.21 No. of students Participated in NSS events:

University level

0

State level

0

National level

0

International level

0

3.22 No. of students participated in NCC events:

University level

0

State level

0

National level

0

International level

0

3.23 No. of Awards won in NSS:

University level

0

State level

0

National level

0

International level

0

3.24 No. of Awards won in NCC:

University level

0

State level

0

National level

0

International level

0

3.25 No. of Extension activities organized

University forum

0

College forum

0

NCC

0

NSS

0

Any other

0

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area (sq.m)	21084	0		21084
Class rooms	11	0		11
Laboratories	5	0		5
Seminar Halls	1	0		1
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	0	0		0
Value of the equipment purchased during the year (Rs. in Lakhs)	0	0		0
Others	0	0		0

#### 4.2 Computerization of administration and library

Digitalization of Library & office is completed.

#### 4.3 Library services:

	Existing		Newly added-2016		Total	
	No.	Value	No.	Value	No.	Value
Text Books	26799	1911406	0	0	26799	1911406
Reference Books	2406	188685	0	0	2406	188685
e-Books	0	0	0	0	0	0
Journals	2079	40230	0	0	2079	40230
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Others (specify)	724	28955	0	0	724	28955

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	12	2	Wi-fi	2	2	6	6	0
Added	0	0	0	0	0	0	0	0
Total	12	2	0	2	2	6	6	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Internet access facility is available and separate training workshops are organized for training to teachers and students.

4.6 Amount spent on maintenance in lakhs :

i) ICT

0

ii) Campus Infrastructure and facilities

218154.00

iii) Equipments

0

iv) Others

245350.00

**Total :**

463504.00

## Criterion – V

### 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

At the behest of IQAC, student attendance in classroom has increased. They take part in social awareness programmes. IQAC also promotes to take part in the cleanliness programmes.

5.2 Efforts made by the institution for tracking the progression

The institution organizes different meets to make learners and others aware of the steps taken so far.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1009	0	0	0

(b) No. of students outside the state

0

(c) No. of international students

0

Men	No	%	Women	No	%
	0			0	

Last Year-2015						This Year-2016					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
535	137	01	525	0	1198	249	105	09	646	0	1009

Demand ratio 1:1 Dropout % 17

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries

0

#### 5.5 No. of students qualified in these examinations

NET	0	SET/SLET	0	GATE	0	CAT	0
IAS/IPS etc	0	State PSC	0	UPSC	0	Others	0

#### 5.6 Details of student counselling and career guidance

During current year, this scheme is not going on.

0

#### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
0	0	0	0

#### 5.8 Details of gender sensitization programmes

Under the auspicious of 'Women Cell' set up at the behest of IQAC programmes relating to gender sensitization are organized to create awareness among learners. The cell keeps strict vigil on problem like sex discrimination and participation of girl students in all extra-curricular activities.



## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	0	0
Financial support from government	0	0
Financial support from other sources	0	0
Number of students who received International/ National recognitions	0	0

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students:-

5.13 Major grievances of students (if any) redressed: None.

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

The vision and mission of the institution is to provide and promote education in this economically backward and educationally lagging area. It is to facilitate equal opportunity to women in the field of education so that they can compete with the march of time in the national perspective.

#### 6.2 Does the Institution has a management Information System

Though, institution does not have any management information system. It provides information to its stakeholders and learners through the college website, guardian's meet and notices.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

The institution does not have any role in curriculum development. It is the matter of university academic council.

##### 6.3.2 Teaching and Learning

The institution keeps strict vigil on the performance of faculty members in and outside the classroom. Regularity and punctuality are mandatory for both teachers and learners. Teachers provide notes, references and time to time tips to learners towards their preparation for examination.

##### 6.3.3 Examination and Evaluation

Examinations are conducted as per the rules of the university. Besides, the institution conducts periodical tests to monitor student performance in each session.

##### 6.3.4 Research and Development

The institution promotes and encourages faculty members in research work. Teachers guide research scholars in different faculties. Besides, 'Dharmanand Shodh Peeth', a research wing committed to research and development of Maithili literature, collects manuscript and extends help in publication.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

The automation of library is going on. No ICT centre is set in this institution. Govt. of Bihar has also established wifi connectivity to the campus at a large scale. Fencing of the Botanical garden as well as upper storey of the main building and enhancement of classrooms has

#### 6.3.6 Human Resource Management

Despite the paucity of teachers and clerical staff, the institution manages skilfully the growing burden with the active and proper management of human resource available it.

#### 6.3.7 Faculty and Staff recruitment

The institution does not have the power to recruit the faculty and staff. It has been done on govt. level.

#### 6.3.8 Industry Interaction / Collaboration

The institution does not have any industry interaction policy.

#### 6.3.9 Admission of Students

Admission Committee invites students for admission into different faculties on the basis of marks obtained by them. The institution adopts the reservation policy strictly.

#### 6.4 Welfare schemes for

Teaching	P.F/G.I.S
Non teaching	P.F/G.I.S
Students	Free studentship & Poor Boy's Fund.

#### 6.5 Total corpus fund generated

2899816.00

#### 6.6 Whether annual financial audit has been done

Yes

☒

No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	Yes	University
Administrative	No	No	Yes	Principal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes ☐ No ☒

For PG Programmes      Yes ☐ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Efforts are made by the University for Examination Reforms. Institution does not play any role in examination reforms.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

No such efforts are made by the university.

6.11 Activities and support from the Alumni Association

College alumni association is kept in regular touch and with its support college has installed ceiling fans in the student common room.

6.12 Activities and support from the Parent – Teacher Association

In periodically organized meets parents and teachers exchange their ideas and suggestions. Feedbacks are used to support the teaching-learning process.

6.13 Development programmes for support staff

University conducts workshops and other programmes for the support staffs.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation of trees, management of gardens in the campus and the installation of solar lights as well as introduction of waste management devices have made the campus eco-friendly.

## Criterion – VII

### 7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

Digitalization of library, computerization of departments and internet access facility through wi-fi has been provided. These have positive effects on the functioning of the institution.

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

All the resolutions and plan actions adopted at the beginning of the year in 7.1 have been completed and translated on the ground.

- 7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. The aim and practice of the institution has been to spread quality education among all section of society sans gender and class discrimination.
2. The institution has a co-education system up to under graduate level in this economically backward but politically very conscious region. The share of girl student is almost 50%. In spite of that we have never faced any disturbance as against the prevailing uneasy atmosphere in other campuses.

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

- 7.4 Contribution to environmental awareness / protection

Installation of solar lights, plantation of trees, wastage management and provision of drainage system has contributed a lot towards environmental awareness.

- 7.5 Whether environmental audit was conducted?      Yes ☒      No ☐

- 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

## **8. Plans of institution for next year**

Following are the future plans for the next year-

1. Acquisition of proposed campus land
2. Construction of spacious classrooms
3. Enhancement of playground area
4. The construction of compound wall.
5. The construction of staff and principal's quarters

Apart from this separate commerce and science blocks, a separate administrative building, spacious boys and girls common rooms and the centre of ICT are in view.

*Name – Dr. Umar Farooque*

*Umar Farooque*

*Signature of the Coordinator, IQAC*

*Name- Dr. Bishwanath Raut*

*Bishwanath Raut*

*Signature of the Chairperson, IQAC*

**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

\*\*\*\*\*

गुजरात राज्यपाल, पटना

बिहार के विद्यार्थियों एवं महाविद्यालयों के शिक्षक शिक्षकालय के अवकाश के लिए वर्ष 2016 को लागू अवकाश मासिक

क्रमांक	पर्व/अवसर/अवकाश का नाम	अवकाश के दिनों की संख्या	ग्रेगरियन कैलेंडर के अनुसार तिथि	सप्ताह के दिन
I	II	III	IV	V
1	नव रात्रि	1	01 जनवरी	शुक्रवार
2	मकर संक्रांति	1	15 जनवरी	शुक्रवार
3	गुरु गोविन्द सिंह जयंती	1	16 जनवरी	शनिवार
4	गणतंत्र दिवस	1	26 जनवरी	मंगलवार
5	घनत पंचमी	1	12 फरवरी	शुक्रवार
6	सात तेरास पंचमी	1	22 फरवरी	सोमवार
7	महाशिवरात्रि	1	7 मार्च	सोमवार
8	बिहार दिवस	1	22 मार्च	मंगलवार
9	होली, गुड फ्राइडे	5	22-26 मार्च	मंगलवार से शनिवार
10	सम्राट अशोक अष्टमी/भीमराव अम्बेदकर जयंती	1	14 अप्रैल	शुक्रवार
11	गणपति	1	15 अप्रैल	शुक्रवार
12	महावीर जयंती	1	20 अप्रैल	बुधवार
13	बजर कुंवर सिंह जयंती	1	23 अप्रैल	शनिवार
14	मई दिवस (श्रम दिवस)	1	01 मई	रविवार*
15	जानकी नवमी	1	15 मई	रविवार*
16	कथंर जयंती	1	21 मई	शनिवार
17	बुद्ध पूर्णिमा	1	23 मई	सोमवार
18	शय ए. बरात	1	20 जून	सोमवार
19	रमजान का अंतिम जुमा	1	01 जुलाई	शुक्रवार
20	ईदुल-फितर (ईद)	2	06 एवं 07 जुलाई	बुधवार एवं शुक्रवार
21	स्वतंत्रता दिवस/ अंतिम श्रावणी सोमवार	1	15 अगस्त	सोमवार
22	रक्षाबंधन	1	18 अगस्त	शुक्रवार
23	श्रीकृष्ण जन्माष्टमी	1	25 अगस्त	शुक्रवार
24	ईदुल-जोहा/ बकरीद	2	12 एवं 13 सितम्बर	सोमवार एवं मंगलवार
25	अनंत चतुर्दशी	1	15 सितम्बर	शुक्रवार
26	विश्वकर्मा पूजा	1	17 सितम्बर	शनिवार
27	दुर्गापूजा कलश स्थापन	1	01 अक्टूबर	शनिवार
28	महात्मा गांधी जयंती	1	02 अक्टूबर	रविवार*
29	दुर्गापूजा/ मुहर्रम	6	07 से 13 अक्टूबर	शुक्रवार से शुक्रवार
30	दोपाती/चित्रगुप्त पूजा/भाई पूजा/ छठ पूजा (खरवा)	9	29 अक्टूबर से 08 नवम्बर	शनिवार से मंगलवार*
31	गुरु नानक जयंती	1	14 नवम्बर	सोमवार
32	चंडेलुम	1	24 नवम्बर	शुक्रवार
33	हजरत मोहम्मद साहब का जन्म दिवस	1	13 दिसम्बर	मंगलवार
34	क्रिसमस डे	7	24 से 31 दिसम्बर	शनिवार से शनिवार*
35	ग्रीष्मावकाश (केवल शिक्षकों के लिए)	26	1 जून से 30 जून	बुधवार से शुक्रवार*
	अवकाश के कुल दिनों की संख्या	73*	* रविवार को पड़ने वाले अवकाश की अवधि छोड़कर	

टिप्पणी:-चौद दृष्टिगोचर होने के अनुसार मुस्लिम त्योहारों के अवकाश की तिथि में परिवर्तन हो सकता है।

माननीय कुलाधिपति महोदय के आदेशानुसार,

(यू०के० चौबे)

अपर सचिव

राज्यपाल सचिवालय

राजभवन, पटना-22



Annexure-ii

Best two practices adopted by the institution during the year 2016-17

1. The aim and practice of the institution has been to spread quality education among all section of society sans gender and class discrimination.
2. The institution has a co-education system up to under graduate level in this economically backward but politically very conscious region. The share of girl student is almost 50%. In spite of that we have never faced any disturbance as against the prevailing uneasy atmosphere in other campuses.

Annexure-iii

Annexure-iii

Feedback from the stakeholders/parents/students

1. Affiliation for the commerce is demanded by the stakeholders as well as the parents and students.
2. Facilities should be enhanced inside the campus, they demanded.
3. They also demanded for the recruitments of faculties against the vacant post.
4. Their focus was also the establishment of NCC unit in the institution.