



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

2017-18

NAAC

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The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

H.P.S. COLLEGE

1.2 Address Line 1

DHARMANAND NAGAR

Address Line 2

MADHEPUR

City/Town

MADHUBANI

State

BIHAR

Pin Code

847408

Institution e-mail address

hpscollegemadhepur@gmail.com

Contact Nos.

Name of the Head of the Institution:

DR.BISHWANATH RAUT

Tel. No. with STD Code:

Mobile:

09931909018

Name of the IQAC Co-ordinator:

DR. UMAR FAROOQUE

Mobile:

09771866890

IQAC e-mail address:

iqac@hpscollege.com

1.3 **NAAC Track ID** (For ex. MHCOGN 18879)

BRCOGN12675

1.4 Website address:

www.hpscollege.com

Web-link of the AQAR:

<http://www.hpscollege.com/AQAR201718.doc>

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	'C'	5.7	2006	2011
2	2 nd Cycle	'B'	2.29	2014	2019
3	3 rd Cycle				
4	4 th Cycle				

1.6 Date of Establishment of IQAC :

DD/MM/YYYY

23.08.2012

1.7 AQAR for the year (*for example 2010-11*)

2017-18

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2014-15 Submitted to NAAC on 30.12.2018 (DD/MM/YYYY)
- ii. AQAR 2015-16 Submitted to NAAC on 30.12.2018 (DD/MM/YYYY)
- iii. AQAR 2016-17 Submitted to NAAC on 31.12.2018 (DD/MM/YYYY)
- iv. AQAR 2017-18 Submitted to NAAC on 31.12.2018 (DD/MM/YYYY)

1.9 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☐ No ☒

Constituent College Yes ☒ No ☐

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

LALIT NARAYAN MITHILA
UNIVERSITY, DARBHANGA

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2. 6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No ☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Digitalization of College Library and computerization of departments has done.
IQAC also suggests fulfilling the target raised by the previous team.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year.

Plan of Action	Achievements
Digitalization of Library, computerization of departments & Fencing of Garden	All plans have been completed.

** Attach the Academic Calendar of the year as Annexure.*

2.16. Whether the AQAR was placed in statutory body Yes No ☒

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	0	0	0	0
UG	17	0	0	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	0	0	0	0
Total	17	0	0	0
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	0
Trimester	0
Annual	17

1.3 Feedback from stakeholders* Alumni ☒ Parents ☒ Employers ☐ Students ☒
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus updated by the university during 2014-15, no new syllabus is being moderated by the university.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
08	2	6	0	0

2.2 No. of permanent faculty with Ph.D.

5

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	0	0	0	0	0	0	0	0	0

2.4 No. of Guest and Visiting faculty and Temporary faculty

0

0

1

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	0	0	0
Presented papers	0	0	0
Resource Persons	0	0	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Group Discussion, Periodic Tests, Tutorials and Field Project works are adopted by the institution during the year.

2.7 Total No. of actual teaching days During this academic year

234

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

No major reforms initiated by the institution

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

0

0

0

2.10 Average percentage of attendance of students

75

2.11 Course/Programme wise-distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.2017	465	0	12	71	0	83
B.Sc.2017	37	0	27	65	0	92
B.Com.2017	0	0	0	0	0	0

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC contributes towards the development of teaching and learning process through digitalization of library, introduction of new class rooms and creation of separate departments. IQAC monitors and evaluates these programmes through different committees of the college.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	0
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others	0

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	12	6	0	0
Technical Staff	0	0	0	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC promotes the faculties for taking Major and Minor Research Projects. A separate wing of research, 'Dharmanand Shodh Peeth' is set up to promote research in the institution under the initiative of IQAC.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	0	0	0
Non-Peer Review Journals	0	0	0
e-Journals	0	0	0
Conference proceedings	0	0	0

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	0	0	0	0
Minor Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	0
Industry sponsored	0	0	0	0
Projects sponsored by the University/ College	0	0	0	0
Students research projects (other than compulsory by the University)	0	0	0	0
Any other(Specify)	0	0	0	0
Total	0	0	0	0

3.7 No. of books published i) With ISBN No.

Chapters in Edited Books

0

ii) Without ISBN No.

0

3.8 No. of University Departments receiving funds from

UGC-SAP 0 CAS 0 DST-FIST 0
DPE 0 DBT Scheme/funds 0

3.9 For colleges

Autonomy 0 CPE 0 DBT Star Scheme 0
INSPIRE 0 CE 0 Any Other (specify) 0

3.10 Revenue generated through consultancy

0

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	0	0	0	0	0
Sponsoring agencies	0	0	0	0	0

3.12 No. of faculty served as experts, chairpersons or resource persons

0

3.13 No. of collaborations

International 0 National 0 Any other 0

3.14 No. of linkages created during this year

0

3.15 Total budget for research for current year in lakhs :

From Funding agency 0 From Management of University/College 0

Total

0

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

0

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

1

3.19 No. of Ph.D. awarded by faculty from the Institution

0

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

0

SRF

0

Project Fellows

0

Any other

0

3.21 No. of students Participated in NSS events:

University level

02

State level

0

National level

0

International level

0

3.22 No. of students participated in NCC events:

University level

0

State level

0

National level

0

International level

0

3.23 No. of Awards won in NSS:

University level

0

State level

0

National level

0

International level

0

3.24 No. of Awards won in NCC:

University level

0

State level

0

National level

0

International level

0

3.25 No. of Extension activities organized

University forum

0

College forum

0

NCC

0

NSS

01

Any other

0

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Annual Special of NSS is being organised by the NSS unit from 24th Dec, 2017 to 31st, Dec, 2017.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area (sq.m)	21084	0		21084
Class rooms	11	0		11
Laboratories	5	0		5
Seminar Halls	1	0		1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	0	0		0
Value of the equipment purchased during the year (Rs. in Lakhs)	0	0		0
Others	0	0		0

4.2 Computerization of administration and library

Digitalization of Library & office is completed.

4.3 Library services:

	Existing		Newly added-2017		Total	
	No.	Value	No.	Value	No.	Value
Text Books	26799	1911406	2582	1042864	29381	2954270
Reference Books	2406	188685	0	0	2406	188685
e-Books	0	0	0	0	0	0
Journals	2079	40230	06	6000	2085	46230
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Others (specify)	724	28955	2588	1048864	33872	3189185

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	12	2	Wi-fi	2	2	6	6	0
Added	0	0	0	0	0	0	0	0
Total	12	2	0	2	2	6	6	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Internet access facility is available and separate training workshops are organized for training to teachers and students.

4.6 Amount spent on maintenance in lakhs :

i) ICT	0
ii) Campus Infrastructure and facilities	201250.00
iii) Equipments	0
iv) Others	187750.00
Total :	389000.00

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

At the behest of IQAC, student attendance in classroom has increased. They take part in social awareness programmes. IQAC also promotes to take part in the cleanliness programmes.

5.2 Efforts made by the institution for tracking the progression

The institution organizes different meets to make learners and others aware of the steps taken so far. Their periodic and monthly assessment is being made.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
751	0	0	0

(b) No. of students outside the state

0

(c) No. of international students

0

Men	No	%	Women	No	%
	0			0	

Last Year-2016						This Year-2017					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
249	105	09	646	0	1009	358	45	01	347	0	751

Demand ratio 1:1 Dropout % 18

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries

0

5.5 No. of students qualified in these examinations

NET	0	SET/SLET	0	GATE	0	CAT	0
IAS/IPS etc	0	State PSC	0	UPSC	0	Others	0

5.6 Details of student counselling and career guidance

During current year, this scheme is not going on.

0

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
0	0	0	0

5.8 Details of gender sensitization programmes

Under the auspicious of 'Women Cell' set up at the behest of IQAC programmes relating to gender sensitization are organized to create awareness among learners. The cell keeps strict vigil on problem like sex discrimination and participation of girl students in all extra-curricular activities.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	0	0
Financial support from government	0	0
Financial support from other sources	0	0
Number of students who received International/ National recognitions	0	0

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students:-

5.13 Major grievances of students (if any) redressed: None.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The vision and mission of the institution is to provide and promote education in this economically backward and educationally lagging area. It is to facilitate equal opportunity to women in the field of education so that they can compete with the march of time in the national perspective.

6.2 Does the Institution has a management Information System

Though, institution does not have any management information system. It provides information to its stakeholders and learners through the college website, guardian's meet and notices.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The institution does not have any role in curriculum development. It is the matter of university academic council.

6.3.2 Teaching and Learning

The institution keeps strict vigil on the performance of faculty members in and outside the classroom. Regularity and punctuality are mandatory for both teachers and learners. Teachers provide notes, references and time to time tips to learners towards their preparation for examination.

6.3.3 Examination and Evaluation

Examinations are conducted as per the rules of the university. Besides, the institution conducts periodical tests to monitor student performance in each session.

6.3.4 Research and Development

The institution promotes and encourages faculty members in research work. Teachers guide research scholars in different faculties. Besides, 'Dharmanand Shodh Peeth', a research wing committed to research and development of Maithili literature, collects manuscript and extends help in publication.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The automation of library is going on. No ICT centre is set in this institution. Govt. of Bihar has also established wifi connectivity to the campus at a large scale. Fencing of the Botanical garden as well as upper storey of the main building and enhancement of classrooms has

6.3.6 Human Resource Management

Despite the paucity of teachers and clerical staff, the institution manages skilfully the growing burden with the active and proper management of human resource available it.

6.3.7 Faculty and Staff recruitment

The institution does not have the power to recruit the faculty and staff. It has been done on govt. level.

6.3.8 Industry Interaction / Collaboration

The institution does not have any industry interaction policy.

6.3.9 Admission of Students

Admission Committee invites students for admission into different faculties on the basis of marks obtained by them. The institution adopts the reservation policy strictly.

6.4 Welfare schemes for

Teaching	P.F/G.I.S
Non teaching	P.F/G.I.S
Students	Free studentship & Poor Boy's Fund.

6.5 Total corpus fund generated

2899816.00

6.6 Whether annual financial audit has been done

Yes

☒

No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	Yes	University
Administrative	No	No	Yes	Principal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes ☐ No ☒

For PG Programmes Yes ☐ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Efforts are made by the University for Examination Reforms. Institution does not play any role in examination reforms.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

No such efforts are made by the university.

6.11 Activities and support from the Alumni Association

College alumni association is kept in regular touch and with its support college has installed ceiling fans in the student common room.

6.12 Activities and support from the Parent – Teacher Association

In periodically organized meets parents and teachers exchange their ideas and suggestions. Feedbacks are used to support the teaching-learning process.

6.13 Development programmes for support staff

University conducts workshops and other programmes for the support staffs.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation of trees, management of gardens in the campus and the installation of solar lights as well as introduction of waste management devices have made the campus eco-friendly.

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

Digitalization of library, computerization of departments and internet access facility through wi-fi has been provided. These have positive effects on the functioning of the institution.

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

All the resolutions and plan actions adopted at the beginning of the year in 7.1 have been completed and translated on the ground.

- 7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. The aim and practice of the institution has been to spread quality education among all section of society sans gender and class discrimination.
2. The institution has a co-education system up to under graduate level in this economically backward but politically very conscious region. The share of girl student is almost 50%. In spite of that we have never faced any disturbance as against the prevailing uneasy atmosphere in other campuses.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

- 7.4 Contribution to environmental awareness / protection

Installation of solar lights, plantation of trees, wastage management and provision of drainage system has contributed a lot towards environmental awareness.

- 7.5 Whether environmental audit was conducted? Yes ☒ No ☐

- 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

Following are the future plans for the next year-

1. Acquisition of proposed campus land
2. Construction of spacious classrooms
3. Enhancement of playground area
4. The construction of compound wall.
5. The construction of staff and principal's quarters

Apart from this separate commerce and science blocks, a separate administrative building, spacious boys and girls common rooms and the centre of ICT are in view.

Name – Dr. Umar Farooque

Umar Farooque

Signature of the Coordinator, IQAC


Name- Dr. Bishwanath Raut

Bishwanath Raut

Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission


राज्यपाल सचिवालय, बिहार

विश्वविद्यालयों एवं महाविद्यालयों के शिक्षक/शिक्षकेतर कर्मचारियों के लिए वर्ष 2017 की अवकाश तालिका

अवकाश के दिनों की संख्या

ग्रेगरियन कैलेंडर के अनुसार तिथि

सप्ताह के दिन

I	II	III	IV	V
नवरात्र		1	01 जनवरी	रविवार
क. गोविन्द सिंह का 350वाँ प्रकाशोत्सव		2	03 एवं 04 जनवरी	मंगलवार एवं बुधवार
क. गोविन्द सिंह जयंती		1	05 जनवरी	गुरुवार
क. संक्रांति		1	14 जनवरी	शनिवार
मगनात्र दिवस		1	26 जनवरी	गुरुवार
बसंत पंचमी		1	01 फरवरी	बुधवार
माता रविदास जयंती		1	10 फरवरी	शुक्रवार
महाशिवरात्रि		1	24 फरवरी	शुक्रवार
मोली		4	12 से 15 मार्च	रविवार से बुधवार
बिहार दिवस		1	22 मार्च	बुधवार
सपाट अशोक अष्टमी		1	04 अप्रैल	मंगलवार
शम नवमी		1	05 अप्रैल	बुधवार
महावीर जयंती		1	09 अप्रैल	रविवार
गुड फ्राइडे/ आखेटकर जयंती		1	14 अप्रैल	शुक्रवार
सत्याग्रह शताब्दी वर्ष		2	17 एवं 18 अप्रैल	सोमवार एवं मंगलवार
मोर कुँवर सिंह जयंती		1	23 अप्रैल	रविवार
मई दिवस/ श्रम दिवस		1	01 मई	सोमवार
आनकी नवमी		1	4 मई	गुरुवार
गुड पूर्णिमा		1	10 मई	बुधवार
गव-ए-बारात		1	12 मई	शुक्रवार
कनौर जयंती		1	09 जून	शुक्रवार
भ्रमरान का अंतिम जुमा		1	23 जून	शुक्रवार
एड-डेल-फिटर / ईद		2	26 एवं 27 जून	सोमवार एवं मंगलवार
श्री कृष्ण जन्माष्टमी		1	07 अगस्त	सोमवार
श्री कृष्ण जन्माष्टमी		1	14 अगस्त	सोमवार
स्वतंत्रता दिवस		1	15 अगस्त	मंगलवार
ईद-उल-जोहा/ बकरीद		2	02 एवं 03 सितम्बर	शनिवार एवं रविवार
अर्धत चतुर्दशी		1	05 सितम्बर	मंगलवार
विश्वकर्मा पूजा		1	17 सितम्बर	रविवार
दुर्गा पूजा कलश स्थापना		1	21 सितम्बर	गुरुवार
दुर्गा पूजा/ मुहर्रम/ महात्मा गाँधी जयंती		6	27 सितम्बर से 02 अक्टूबर	बुधवार से सोमवार
दिपावली/चित्रगुप्त पूजा/भाई दूज/ छठ पूजा (खरना)		10	19 से 27 अक्टूबर	गुरुवार से शनिवार
गुरु नानक जयंती		1	04 नवम्बर	शनिवार
शेहल्लुम		1	10 नवम्बर	शुक्रवार
हजरत मोहम्मद साहब का जन्म दिवस		1	02 दिसम्बर	शनिवार
क्रिसमस डे		7	24 से 31 दिसम्बर	रविवार से रविवार
ग्रीष्मवकाश (केवल शिक्षकों के लिए)		30	01 जून से 30 जून	गुरुवार से शुक्रवार

अवकाश के दिन (रविवार सहित) : 93

रविवार की संख्या : 14

अवकाश के कुल दिनों की संख्या : 79

नोट: दृष्टिगोचर होने के अनुसार मुस्लिम त्योहारों के अवकाश की तिथि में परिवर्तन हो सकता है।

(विजय कुमार)
संयुक्त सचिव

Annexure-ii

Best two practices adopted by the institution during the year 2017-18

1. The aim and practice of the institution has been to spread quality education among all section of society sans gender and class discrimination.
2. The institution has a co-education system up to under graduate level in this economically backward but politically very conscious region. The share of girl student is almost 50%. In spite of that we have never faced any disturbance as against the prevailing uneasy atmosphere in other campuses.

Annexure-iii

Annexure-iii

Feedback from the stakeholders/parents/students

1. Affiliation for the commerce is demanded by the stakeholders as well as the parents and students.
2. Facilities should be enhanced inside the campus, they demanded.
3. They also demanded for the recruitments of faculties against the vacant post.
4. Their focus was also the establishment of NCC unit in the institution.